

Develop a VCE unit of work: Assessment Task 1 (Semester 2)

Name:

This task provides you with the opportunity to immerse yourself in the VCAA VCE study designs of Art, Studio Arts and Visual Communication Design, and develop skills in interpreting and implementing teaching strategies and learning activities appropriate to the assessable outcomes. This will be done through the creation of a unit of work and associated teaching resources.

Task Requirements

Either individually or with one other colleague, choose one learning outcome from either VCE Studio Arts, Art or Visual Communication Design.

	H1 This grade is awarded to exceptional work, which:	H2A This grade is awarded to work of a very high standard, which:	H2B This grade is awarded to work of a high standard, which:	H3 This grade is awarded to sound work, which:	P This grade is awarded to satisfactory work, which:
Design a learning activity, then prepare an Outcome Overview for Teachers	Demonstrates a capacity to work with abstract and original concepts that address the key skills and knowledge of the chosen outcome and the ability to relate these to practice	Demonstrates the ability to analyse and integrate a broad range of relevant sources that address the key skills and knowledge of the chosen outcome	Shows evidence of research, through selection of relevant sources of the chosen outcome	Shows evidence of research and demonstrates some understanding of appropriate sources of the chosen outcome.	Shows understanding of the task.
Create a collection of practical resources <ul style="list-style-type: none"> • Introductory student handout • Instruction sheet/s • Original visual examples • Found resources 	Illustrates a deep understanding of the major relevant perspectives that reference potential resources for teachers preparing and delivering this outcome; Meets all of the criteria	Illustrates an understanding of a range of theoretical perspectives that reference potential resources for teachers preparing and delivering this outcome; Meets all of the criteria	Uses sources accurately, identifying connections between them; Meets all or most of the criteria	Demonstrates understanding of the main issues in the topic; Meets most of the criteria	Presents data or insights that are relevant to the topic, but these might rely on source material, with little transformation to demonstrate understanding; Meets all some or few of the criteria.

<p>Compile a 'Reference list for Teachers' preparing and delivering this outcome.</p>	<p>Reference and resource list is thoroughly researched, with the evidence and scholarship collected discriminately from a wide range of original and sourced resources (additional resources, such as excursion locations, organisations, events, apps etc that would provide further support in teaching the chosen outcome)</p>	<p>Is well-researched, with the evidence and scholarship collected selectively from a wide range of original and sourced resources (additional resources, such as excursion locations, organisations, events, apps etc that would provide further support in teaching the chosen outcome).</p>	<p>Includes evidence of the ability to curate sources from found resources, additional resources are curated.</p>	<p>Presents resources or insights relevant to the topic which are succinctly summarised, although often no more than citation.</p>	<p>Generally addresses the topic and organises some of the ideas clearly for teachers.</p>
<p>Prepare an assessment sheet</p>	<p>Uses sources critically and rigorously to design marking criteria that would be appropriate to distribute to students at the commencement of the project outcome.</p>	<p>Interprets the sources consistently and perceptively to design marking criteria that would be appropriate to distribute to students.</p>	<p>Demonstrates the ability to design an assessment sheet appropriate to distribute to students.</p>	<p>Generally supports its contentions with appropriate evidence.</p>	<p>May lack sufficient or appropriate design or development.</p>
<p>Conclusion and presentation of assignment with a reference and image list</p>	<p>Possesses a sophisticated structural control in presenting, designing and developing ideas and in drawing conclusions about this VCE resource for teaching and learning.</p>	<p>VCE resource is well-structured, developed logically to conclusions that reflect the evidence and/or arguments presented for the outcome.</p>	<p>Possesses a structure that consistently addresses the outcome selected.</p>	<p>Possesses a structure that addresses the outcomes for teachers and students.</p>	<p>May include contentions that are not properly supported with appropriate evidence.</p>
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